

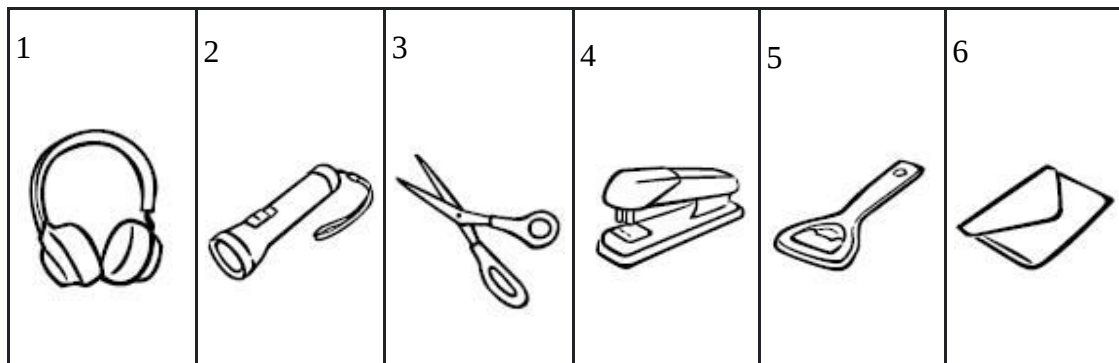
Imię i nazwisko

Klasa

Zadanie **1**

Podpisz rysunki 1–6. Uwaga! Liczba kresek odpowiada liczbie liter, które musisz wpisać.

scissors bottle opener stapler headphones envelope torch



Zadanie **2**

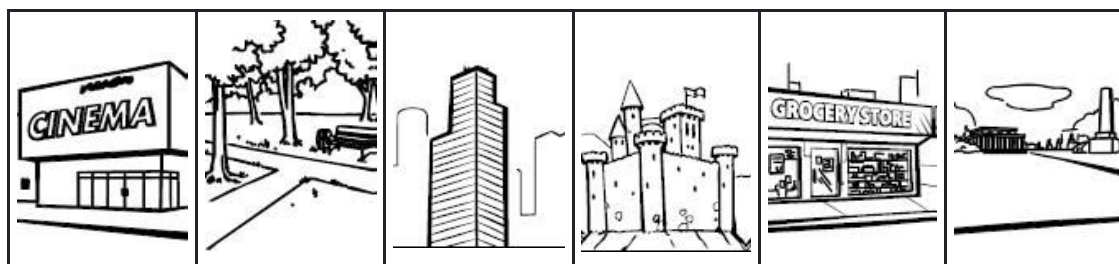
W każdym ze zdań 1–6 wstaw was lub were.

- 1 It was a rainy day so the kids _____ watching TV at home.
- 2 Grandpa and I were in the garden and we _____ watering the plants.
- 3 It was very hot so the pigeons _____ drinking water from the fountain.
- 4 Ann was at the bus stop and she _____ waiting for a bus.
- 5 The traffic lights turned red when I _____ crossing the street.
- 6 Did you see the police officer who _____ chasing a thief?

Zadanie **3**

Podpisz rysunki 1-6. Skorzystaj z wyrazów podanych w ramce.

park square castle shop skyscraper cinema



Zadanie 4

Podpisz poniższe rysunki. Liczba kresek odpowiada liczbie liter, które musisz wpisać.



_ a _ _ _ p



_ _ a _ g _ r



k _ _ b _ _ r _



_ _ e a _ e _ s



s _ r _ _ n



_ _ _ _

Zadanie 5

Podpisz każdy z rysunków 1–6. Skorzystaj z wyrazów podanych w ramce.

Easter New Year's Eve Christmas christening birthday Halloween

1	2	3	4	5	6

Zadanie **6**

Połącz okazje 1–6 z życzeniami a–f.

- | | |
|--|--------------------------------------|
| 1 Birthday. | a Happy Easter. |
| 2 New Year's Eve Party, 12 a.m. | b Good luck! |
| 3 Exam in two days. | c Congratulations. |
| 4 Easter. | d Happy Birthday. |
| 5 Just before eating something with friends. | e Bon appetit! |
| 6 Getting a very good mark. | f All the best for a happy New Year. |